

# Research Paper—Outline

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(First, Last Name)

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(Teacher's Name)

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(Class Name)

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(Date: day month year)

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(paper's creative title)

(Introduction paragraph)

**Attention Getter** (using an interesting fact, shocking statement, fascinating quotation, or anecdote grab your reader's attention in a sentence or more).

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**Main Point 1** (In one complete sentence, introduce, generally your first main point.)

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**Main Point 2** (In one complete sentence, introduce, generally your second main point.)

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**Main Point 3** (In one complete sentence, introduce, generally your third main point.)

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**Thesis Statement** (In one complete sentence, remind the reader of your major argument/research topic and what three points you will use to support your argument.)

Research Paper—Outline

(Main Point 1 paragraph)

**Introductory Sentence** (In one new complete sentence, introduce, generally your Main Point **MP1**).

**Mini Main Point 1 MMP1** (In one complete sentence, introduce, generally your MMP1.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP1.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP1.)

**Mini Main Point 2 MMP2** (In one complete sentence, introduce, generally your MMP2.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP2.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP2.)

**Mini Main Point 3 MMP3** (In one complete sentence, introduce, generally your MMP3.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP3.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP3.)

**Conclusion Sentence** (In one complete sentence, summarize your MP1 paragraph.)

Research Paper—Outline

(Main Point 2 paragraph)

**Introductory Sentence** (In one new complete sentence, introduce, generally your Main Point **MP2**).

**Mini Main Point 1 MMP1** (In one complete sentence, introduce, generally your MMP1.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP1.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP1.)

**Mini Main Point 2 MMP2** (In one complete sentence, introduce, generally your MMP2.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP2.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP2.)

**Mini Main Point 3 MMP3** (In one complete sentence, introduce, generally your MMP3.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP3.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP3.)

**Conclusion Sentence** (In one complete sentence, summarize your MP2 paragraph.)

Research Paper—Outline

(Main Point 3 paragraph)

**Introductory Sentence** (In one new complete sentence, introduce, generally your Main Point **MP3**).

**Mini Main Point 1 MMP1** (In one complete sentence, introduce, generally your MMP1.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP1.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP1.)

**Mini Main Point 2 MMP2** (In one complete sentence, introduce, generally your MMP2.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP2.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP2.)

**Mini Main Point 3 MMP3** (In one complete sentence, introduce, generally your MMP3.)

**Supporting Detail 1** (In one complete sentence, include a detail from your research which supports MMP3.)

**Supporting Detail 2** (In one complete sentence, include a different detail from your research which supports MMP3.)

**Conclusion Sentence** (In one complete sentence, summarize your MP3 paragraph.)

## Research Paper—Outline

(Conclusion paragraph)

**Conclusion sentence** (Remind your reader in a sentence or more the importance of your research topic.)

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**Main Point 1** (In a different complete sentence, introduce, generally your first main point.)

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**Main Point 2** (In a different complete sentence, introduce, generally your second main point.)

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**Main Point 3** (In a different complete sentence, introduce, generally your third main point.)

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**Restatement Thesis Statement** (In a different complete sentence, remind the reader of your major argument/research topic and what three points you will use to support your argument.)

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## Research Paper—Outline

### Reminders for your paper's structure:

- You must include at least 6 direct quotations (with citations) within your paper.
- You must use in-text citations (Brown 1) for EVERY piece of information that has been either quoted OR paraphrased from your sources.
- You must indent each paragraph.
- You should use transitions throughout your paper to help your reader understand the flow of your argument.
- You must use 3<sup>rd</sup> person pronouns.
  - This means NO "I", "me", "we", "us", or "you"
- You should not use contractions in a formal paper.
  - This means no *can't*, *don't*, *isn't*, *etc.*
- You should try to vary your sentence structure.
  - Use compound and complex sentences when possible.
  - Avoid run-ons and sentence fragments.

## Research Paper—Outline

(Work Cited Page) – List your three or more sources in alphabetical order according to MLA format.

For more detailed instructions on how to cite your sources go to:

<http://owl.english.purdue.edu/owl/resource/747/01/>

### Work Cited

If a book with one author...

Lastname, Firstname. *Title of Book*. City of Publication: Publisher, Year of Publication. Medium of Publication.

example:

Guile, Melanie. *Culture in Vietnam*. 1st ed. Chicago: Raintree, 2005. Print.

If a book with two authors...

The first given name appears in last name, first name format; subsequent author names appear in first name last name format.

example:

Morrison, Martha A., and Stephen F. Brown. *Judaism*. New York: Facts on File, 1991. Print.

If the book has no author...

*Encyclopedia of Indiana*. New York: Somerset, 1993. Print.

If a book with an editor...

To cite the entire anthology or collection, list by editor(s) followed by a comma and "ed." or, for multiple editors, "eds" (for edited by). This sort of entry is somewhat rare. If you are citing a particular piece within an anthology or collection (more common), see A Work in an Anthology, Reference, or Collection below.

Jackson, Robert, ed. *101 great fighters*. New York: Rosen Pub., 2010. Print.

Hill, Charles A., and Marguerite Helmers, eds. *Defining Visual Rhetorics*. Mahwah: Lawrence Erlbaum Associates, 2004. Print.

If citing an entire web site...

Editor, author, or compiler name (if available). *Name of Site*. Version number. Name of institution/organization affiliated with the site (sponsor or publisher), date of resource creation (if available). Medium of publication. Date of access.

If citing a work on an electronic database...

Magazine article

Author(s). "Title of Article." *Title of Periodical* Day Month Year: pages. Medium of publication. *Database*.

example:

Poniewozik, James. "TV Makes a Too-Close Call." *Time* 20 Nov. 2000: 70-71. Web. *Ebscohost*.

**Research Paper—Outline**

Work Cited

(Source 1)

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(Source 2)

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(Source 3)

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(Any additional sources)

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